9.71 Functional MRI of High-Level Vision

**Term Evaluated:** Spring 2011  
**Response Rate:** 3 responses out of 12 enrolled

**Recommended Pre-requisites:** Students varied in their responses, but suggested 9.00, 9.01, statistics, and 9.10 or 9.65

**Motivation for taking the course:** Many took it because they needed to fulfill a CI-M requirement and some because of interest in the subject

![](chart1.png)

The one person who responded said that the professor focused too narrowly on her own research and that other research was treated too critically.

![](chart2.png)

The one student who responded said that there was way too much work.

**Best things about the course:**  
- Kanwisher is passionate about what she’s teaching and tries to make it interesting  
- Snacks

**Worst things about the course:**  
- The class leaves students with a somewhat biased view of the subject  
- The class wasn’t very well organized
The Readings: Students agreed that the readings were helpful if you were presenting or didn't understand a particular lecture, but that you weren't really expected to do the readings before class.

Grading: Students were split as to whether grading was fair or not. One student said that the comments on the papers were harsh, but the grades were fair. One said that there was some confusion as to what to expect on the midterm and how the papers would be graded, but it was overall okay. And a third said that it seemed arbitrary and that certain students were favored.

What future students should know about this course:
- “Take it and enjoy!”
- “A bit of work, but a good senior CI-M”
- “Don’t take it”