9.34 Sensory and Social Orders

**Term Evaluated:** Spring 2011  
**Response Rate:** 3 responses out of 18 enrolled

**Recommended Pre-requisites:** Most said that none were necessary, but that some understanding of higher level math and experience developing programming algorithms would help a student get more out of the class

**Motivation for taking the course:** Some took the class to fill a requirement while others took it because it sounded interesting

![Overall Subject Rating](image)

Two students said that they really enjoyed the lectures; however, they said that without experience with programming, it was hard to apply. Another student said that they were lost the whole class without that background and another said that they aren’t really clear on what they actually learned in the class.

![Subject Difficulty Rating](image)

Two students suggested group p-setting, but one said that you didn’t really need help to do well. Assignments ranged in difficulty depending on the week and also depending on the student’s background in computation. Again, another student said that they weren’t really clear on what they learned, so it was hard for them to rank its difficulty.

**Best things about the course:**
- Really interesting material
- Enjoyable lectures

**Worst things about the course:**
- Non-traditional mix and presentation of material
- Not knowing what to expect on exams
**Grading:** All students agreed that grading was fair; one said that partial credit was generous.

**Readings:** All students said that the reading was necessary, especially for the second quiz. One student said that it wasn't necessary to read everything closely as long as you could get the concepts of each article.

**What future students should know about this course:**
- “Take it if you have spare time...but you probably won't get too much out of it besides some interesting lectures”
- “I don't really know how to describe this class. Go to lecture, ask and answer questions, and look over the reading. Understand the concepts. The subject material is interesting but you kind of have to meet it halfway.”
- “Do the readings, especially before the quizzes. Be concise on your pssets, but do your best to explain your reasoning.”

The one student who elaborated said that he could be a little monotonous but that the material was interesting enough to make up for it. He used the boards pretty well and spoke slowly enough to be understood.