9.14 Brain Structure

**Term Evaluated:** Spring 2011  
**Response Rate:** 4 responses out of 31 enrolled

**Recommended Pre-requisites:** All students felt that 9.01 was a necessary prerequisite. One student recommended 9.00

**Motivation for taking the course:** Two students took the class to fulfill a core requirement and two took it to gain a background in neuroanatomy for other courses

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**Overall Subject Rating**

No students elaborated on their rankings

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**Subject Difficulty Rating**

One student said to expect lots of memorization, while another said that if you do the practice questions for the midterm and final, the tests were very reasonable

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**Best things about the course:**
- Subject material was interesting and Professor Schneider did a good job of trying to keep it interesting

**Worst things about the course:**
- Lectures could be dry at times
**Grading:** Students felt that it was graded fairly, but that quizzes were sometimes too difficult.

**Readings:** All the students agreed that the readings were useful, sometimes even more so than the lectures.

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**Professor Gerald Schneider**

No students elaborated on their responses.

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**What future students should know about this course:**

- “Doing the homework questions and the midterm and final review questions is the most important thing to do well in this class.”
- “Try to keep up with reading. use the forum before exams.”
- “They should like to learn about brain development. If not, it would be really boring.”