9.01 Introduction to Neuroscience

Term Evaluated: Fall 2010
Response Rate: 9 responses out of 107 students

Motivation for taking the course: Most took this class because it was required and many were also interested in learning more about it.

Many enjoyed the lecturers, particularly Prof. Seung’s, although some felt they were too slow or boring. Most students thought the material was very interesting, but some felt that at least some portions were less so. Some students warned that it required a lot of reading, and that exams cover quite a bit of material.

Many said that the readings were important, and that memorization is necessary to do well. One student added that it was important to keep up with the material throughout the class. Another said that the tests were not always a good test of how much you learned because they condensed so much material into so few questions.

Best things about the course:
- The lecture material was generally interesting
- Many students enjoyed the optional dissection
- Manageable problem sets

Worst things about the course:
- A lot of memorization
- Lack of coordination among the three lecturers and guest lecturers

The Readings: Almost everyone agreed that the readings were necessary and useful, even interesting for many parts of the course; however, one student said they made lecture unnecessary.
What future students should know about this course:

- Keep in mind that this class isn’t representative of all of course 9
- Pay attention in class and keep up with the readings throughout the course if you want to be successful